



TULUKSAK SCHOOL-PARENT COMPACT

As authorized under ESEA, as amended



School-Parent Compact

Tuluksak School

2022/2023

Revised October 19, 2023

Dear Parent/Guardian:

Tuluksak School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff and the students, will share the responsibility for improved student academic achievement. This compact also describes how the school and parents need to build and develop a partnership that helps children achieve the challenging State academic standards.

Jointly Developed

Parents, students, and community members are invited to attend at least four annual meetings to discuss school and student needs. Also, set priorities--based on these priorities—put goals in place to determine the direction of the school improvement plan for the upcoming school year.

The community is invited to attend monthly Local School Advisory Board meetings, as well as run for open board seats to help guide and advise administration and teachers on the goals that are set by the community and board.

School Responsibilities

Tuluksak School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards as follows:

All staff are trained and receiving ongoing training in Place Based Learning, and culturally relevant and integrated lesson planning. Staff are held accountable for integrating quality culturally integrated lessons as part of their annual evaluation. Staff are required to work with parents and the community to support lesson instruction and obtain cultural knowledge.

The Tuluksak elementary staff are working together and individually with a Literacy Liason and Reading Support Teacher to strengthen their own instruction as well as unify the reading strategies and procedures used in grades 3-6. The staff understands the importance of consistency and fidelity to help students achieve growth in reading.

The Tuluksak School staff welcomes all students into the learning environment at all times with the goal of providing each student an individualized education that is sensitive to and reflective of individual needs.

Receive feedback from parents and students on how funds from Title 1 and federal funds are spent.

The community, parents, and students agree that students in the school and those involved with student government should help to determine what types of family and community engagement activities take place.

The community recognizes that the schools are a place to provide opportunities for children and youth to

succeed so they need an opportunity to lead through creating engagement activities for themselves, other students, families, and the community at large.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact gets discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

Tuluksak School holds two annual parent conferences for all parents and students, one in the fall and one in the spring mid-semester. Parents, students and teachers review student's strengths and educational goals, and talk about areas the student is working to improve in. Parents have the opportunity to discuss how they want to participate within the school or at home to help engage and support their student's learning. Information on parents as literacy educators and supporters will also be available at student conferences.

3. Provide parents with frequent reports on their children's progress. Specifically, the school provides reports as follows:

The Tuluksak School releases a progress report to all parents 4 weeks into each semester and a report card at the mid semester mark. The mid-semester report card release is accompanied by conferences for all students, parents, and their teachers to attend to discuss academic progress and growth. Parents and teachers work together to help set individual learning goals for students.

Students in third grade will receive information on their child's reading benchmark scores and receive detailed information about individualized intervention plans should they be needed.

4. Provide parents reasonable access to staff. Specifically, staff are available for consultation with parents as follows:

The staff at the Tuluksak School are available year round to meet with parents by appointment, or daily before and after school, for informal meetings. Parents are encouraged and welcome to visit their child's classroom and volunteer, or just observe the classroom. Parents are also welcome and encouraged to meet with teachers about after school tutoring or activities that they want their child to participate in. In some cases it may be necessary to make an appointment for classroom observations.

Travel for 1 student and 1 parent from each site to attend 3-day YSD Strategic Planning meeting in ANC, including airfare and hotel. Travel to ANC is necessary due to the lack of lodging in any of the villages. The trip also coincided with the AASB Fly-in with Superintendents and School Boards.

Parents and elders are invited on field trips throughout the year to work alongside staff to support students who are acquiring new skills and gain new experiences outside the village.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents and adult family members are welcome in the Tuluksak School. The school classrooms are open for parents to sit alongside their student to observe and or volunteer in the classroom. Parents and elders are invited and encouraged to take part in storytelling and in teaching cultural arts, and history of the community. Parents and elders are asked to take part in field trips to attend events such as AFN, sporting events, senior trips, and to join staff at the annual in-service event held for a week prior to the start of school each year.

Monthly community events are scheduled to engage parents in activities that showcase student's academic learning. Some of the scheduled events include Students of the Month Assemblies, Literacy Nights, Principal's Coffee Meeting, Local School Advisory Board Meetings, and invitations to be teachers for cultural learning in the classrooms.

6. Ensure regular two-way, meaningful communication between family members and school staff. Specifically, the school ensures meaningful communication as follows:

The Tuluksak School holds a monthly Local School Advisory Board Meeting, these meetings are open to staff, students, and the community. The Tuluksak School also has a student representative that holds an advisory seat on the board. Community members and parents can come together to discuss school and student's needs and goals. Parents and community members have the opportunity to speak about concerns they have or activities they would like to see the school engage in.

Parents and family members are welcome at the school and invited to meet with administrators and teachers to discuss their children's progress or more general concerns about the school.

The school annually releases a community, parent, and student survey to receive feedback on the school and its operation. Survey results help inform school administration of school needs and strengths as it plans for the following year.

The principal meets with high school students and discusses their interests when preparing to design and schedule electives for the upcoming semester. Students interests are shared with the staff and we try to accommodate the students by offering as many of the electives that they have requested as possible.

The staff and parents are expected to work together to discuss the school's needs and brainstorm possible solutions. The team which includes parents, students, and staff will also create a plan to incorporate improvement ideas that have been suggested and set goals and deadlines and desired outcomes for improvements.

Parent Responsibilities

We, as parents and guardians, support our children's learning in the following ways:

Describe the ways in which parents will support their children's learning, such as:

- *Supporting your student to attend school regularly.*
- *Support and encourage your student to complete daily homework and/or attend tutoring*
- *Supporting the Yupik language by speaking Yugtan at home or learning it with your student.*
- *Volunteering in my child's classroom.*
- *Supporting the Yuuyraq at home.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A, parent representative on the school's school improvement team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the state's Committee of Practitioners, the school support team, or other school advisory or policy groups.)*

Student Responsibilities

We, as students, share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

Describe the ways in which students support their academic achievement, such as:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents, or the adult who is responsible for my welfare, all notices and information received by me from my school every day.*
- *Work to be respectful and responsible in the school and my community*
- *Learn and live the Yuuyraq values*



School-Parent Compact Signature Sheet

Tulaksak School
School Year 2023-2024
Revised:10/19/2023

Dear Parent/Guardian,

Tulaksak School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students must share the responsibility for improved student academic achievement as well as describes how the school and parents should build and develop a partnership that helps children achieve the challenging State academic standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will get discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

Teacher/School Representative Signature: Kary DelSigne Date: 10/30/23

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____